

This course explores some of the principal metanarratives and theoretical approaches used in the study of politics in different countries. As a companion to the course on Approaches to Development, it focuses primarily, but not exclusively, on theories applicable to advanced post-industrial states. It begins with a discussion of important paradigms in political analysis, highlighting principal debates about the focus and nature of political science and ideological disagreements over the actual and desirable nature of the state its degree of autonomy or social determination by class, groups or elites. It covers theoretical tools challenging those metanarratives including corporatism, institutionalism, feminism, political culture and ideology, revolutionary change, democratization, development and dependency. It concludes by asking whether we are moving beyond an era of state-centered politics, as social movements, democratization, populism and globalization transform the polity. Throughout, an effort will be made to compare and analyze how competing paradigms in the field treat each topic.

STUDENT ASSIGNMENTS:

The class will centre around discussion of short student essays each week. The final grade will be determined by **participation in discussions (20%)**, **2 short essays (20% each = 40%)**, and **research essay (15-20) pages (40%)**. Essay topics should be agreed to with the instructor by **October 27** at the latest. Essays will be due on **December 13**.

As this is a small group, students are expected to attend and participate actively in discussions. Students will be expected to volunteer for **2 assignments as lead discussant** to make up **40%** of the final grade. Lead discussants will be needed for each week. A list of discussion topics (see below) will be used as the themes for discussion. Students should present a paper to the seminar on **ONE of the two themes** we will cover for each topic. While students are initially invited to select topics of their preference, a balance across topics will be essential. Student papers should take the form of an argument on the main themes of the assigned required articles.

These lead discussant roles will be accompanied by a formal essay of no more than **~ 10 pages**. A copy of these papers should be made available **via email attachment** on **Mondays** to the instructor and the class, to serve as the basis for discussion. After receiving feedback from classmates in the discussion, students may submit a revised essay for evaluation by the professor. This will allow students to engage collaboratively in the discussions to encourage improved essays and greater understanding all around. In the rare case where two topics covered in one week, the discussants should coordinate their participation before preparing their papers, to ensure that the assigned readings are covered and the topic is thoroughly explored.

REQUIRED READINGS:

There is one required textbook for this course: **J. Dryzek and P. Dunleavy, *Theories of the Democratic State* (2009)**. It is available from online sellers. Several chapters are taken from **E. Cudworth, T. Hall and J. McGovern *The Modern State: Theories and Ideologies* (2007)** which can be purchased optionally from Amazon.ca or other retailers. Also several chapters are used from **Michael Marinetto, *Social Theory, the State and Modern Society: The State in Contemporary Social Thought* Maidenhead : Open University Press. 2007**. available as an ebook. Some articles and chapters will be made available on the Brightspace online learning system. A list of topics and readings (required and recommended) follows. **Required means for the lead discussant on their assigned weeks. Students are not expected to read all those items each week. Recommended readings are intended for in-depth exploration where of interest to students.**

Library Staff have enhanced the Course Reading List with persistent URLs.

Readings highlighted in Yellow have been scanned and added as PDFs contingent on Copyright permissions being obtained. **Readings highlighted in Blue** cannot be digitized due to copyright restrictions and are only available in paper copy at the Library Reserve desk. As students are not resident, these will no longer be required but recommended for those who can obtain them and for eventual PhD comprehensives.

PART 1: FUNDAMENTAL APPROACHES

Paradigms and Precursors in Comparative Politics

Required:

Dryzek and Dunleavy, ch. 1. **Textbook**

Marinetto Chapter 1 "Modern explorations"

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=234617&site=ehost-live> **Approved**

Gerardo L. Munck "The Past and Present of Comparative Politics." Kellogg Working Paper #330 – October 2006.

<http://kellogg.nd.edu/publications/workingpapers/WPS/330.pdf>

Approved

Mark Lichbach and Alan Zuckerman, "Research Traditions in Comparative Politics" in O'Neil et. al. (eds.) *Essential Readings in Comparative Politics* New York: Norton, 2005.

See PDF in 'Course Content' folder Approved

Timothy Lim "Thinking theoretically in Comparative Politics" in T. Lim. *Doing Comparative Politics: An Introduction to Approaches and Issues* 2nd. Ed. (Boulder: Lynne Rienner, 2010).

See PDF of chapter 3 in Readings module

Recommended: 3

"The Role of Theory in Comparative Politics: A Symposium" *World Politics*, Vol. 48, (October, 1995), 1-49, especially section by Hoebler-Rudolph.

<http://ezproxy.library.dal.ca/login?url=https://muse.jhu.edu/article/36339>

Howard J. Wiarda "Is comparative politics dead? Rethinking the field in the post-Cold War era" *Third World Quarterly*; Dec 1998; 19, 5.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=1427212&site=ehost-live>

Mark Lichbach "Social Theory and Comparative Politics" in Lichbach and Alan Zuckerman (eds.) *Comparative Politics: Rationality, Culture and Structure* Cambridge MA: Cambridge University Press, 1998, 239-76.

See PDF in Readings module

Barbara Geddes "Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics" (Forthcoming, University of Michigan Press.) **Open Access**

<https://babel.hathitrust.org/cgi/pt?id=mdp.39015060014654&view=1up&seq=1>

Howard J Wiarda "The death of the great international systems debate?" *Reconceptualizing comparative politics* *World Affairs*; Spring 1999; 161, 4;

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/20672561>

Ronald Chilcote, *Theories of Comparative Politics* Chapters 1-4. Available at Killam Reserves JF 51 C44

Cudworth, Erika, *The Modern State*

<http://ezproxy.library.dal.ca/login?url=https://www.jstor.org/stable/10.3366/j.ctvxcrdwr>

Approved

Howard Wiarda *New Directions in Comparative Politics* Chapters 1-2 - Requested SMU JF51 .N49 2002

T. Kuhn, *The Structure of Scientific Revolutions* especially introduction (PDF in Readings module) and conclusion – Available at Killam Reserves Q 175 K95 1970

Louis Cantori and Andrew H. Ziegler, *Comparative Politics in the Post-Behavioural Era*, p. 5-22, (Neumann), 54-70 (Lijphart). Available at Killam Reserves JF 51 C616 1988

Functionalism and Systems Theory

Required:

John R. Fisher, "Systems theory and Structural functionalism" in John T. Ishiyama and Marijke Breuning (eds) *21st Century Political Science Reference Handbook* Vol., 1 (Sage, 2010). PDF in

Readings Module, Brightspace Approved

Cantori and Zeigler, p. 97-112 (Easton); p. 77-91 In comparative politics in the post-behavioral era (Almond and Powell Available at Killam Library Reserves JF 51 C616 1988

Allan Larson, *Comparative Political Analysis*. Chapters 3, 4.
Chapter 3 in Readings module; chapter 4

Recommended:

Chilcote, p. 121-49 Available at Killam Reserves JF 51 C44

G.A. Almond and G.B. Powell, "The Systems Approach", & S.E. Finer, "A Critique of the Systems Approach" in Paul G. Lewis and David C. Potter, *The Practice of Comparative Politics*
See PDF in Readings Folder

Almond, Gabriel Abraham, G. Bingham Powell, and Robert J. Mundt. *Comparative politics: a theoretical framework*. HarperCollins Publishers, 1996. Available at Acadia JF51 .A575 1996 **REQUEST from ACADIA**

PART 2: SOCIETAL APPROACHES

Pluralism and Neopluralism

Required:

Dryzek and Dunleavy, chs. 2,6,7. Textbook

Cudworth, Hall and McGovern ch. 2, 5

<http://ezproxy.library.dal.ca/login?url=https://www.jstor.org/stable/10.3366/j.ctvxcrdwr>

Gilens, Martin, and Benjamin I. Page. "Testing theories of American politics: Elites, interest groups, and average citizens." *Perspectives on politics* 12.03 (2014): 564-581.

<http://search.proquest.com.ezproxy.library.dal.ca/docview/1562777155?OpenUrlRefId=info:xri/sid:primo&accountid=10406>

Steven Lukes, *Power: A Radical View* 2nd ed New York : Palgrave Macmillan, 2005.

Recommended:

Cerny, Philip G. (2006) 'Plurality, Pluralism, and Power: Elements of Pluralist Analysis in an Age of Globalization', in Eisfeld, Rainer (ed.) *Pluralism: Developments in the Theory and Practice of Democracy*, Opladen: Barbara Budrich for the International Political Science Association, pp. 81–111.

Dahl, Robert A. "Polyarchal Democracy" in *A preface to democratic theory*. University of Chicago Press, 2013, pp. 63-89. **PDF in Readings module**

Grant Jordan, "The Pluralism of Pluralism: An Anti-Theory?" *Political Studies* Vol 38, No. 2 (June, 1990), p. 286-301.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=21482912&site=ehost-live>

Martin J. Smith: "Pluralism, Reformed Pluralism and Neopluralism: The Role of Pressure Groups in Policy-Making" *Ibid*, p. 302-322.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=21482923&site=ehost-live>

Charles Lindblom, "The Market as Prison," *The Journal of Politics*, Vol. 44, No. 2 (May 1982), 324-336

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/2130588>

Murray Knutilla, *State Theories* (Toronto, Garamond, 1987), Ch. 4.

<http://site.ebrary.com.ezproxy.library.dal.ca/lib/dal/docDetail.action?docID=10192161>

Nelson Polsby, *The Mobilization of Bias in Community Power and Political Theory* (2nd. ed.), New Haven, CT: Yale University Press, 1980, **189-237** pages. –**See PDF in Readings**

Chilcote, p. 347-57. Available at Killam Reserves JF 51 C44

J. Manley, "Neo-Pluralism: A Class Analysis of Pluralism I and Pluralism II" *American Political Science Review* Vol. 77, No. 1 (June, 1977).

<http://ezproxy.library.dal.ca/login?url=https://www.jstor.org/stable/1958922>

Nelson W. Polsby "How to Study Community Power: The Pluralist Alternative" *The Journal of Politics*, Vol. 22, No. 3, (Aug., 1960), pp. 474-484

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/2126892>.

Charles Lindblom, *Politics and Markets* (pages 107-200).

See PDF in Readings module

Charles Lindblom, *Politics and Markets* (pages 107-200). Available at Killam Reserves HD 82 L475

Neo-Marxist Theories

Required:

Dryzek and Dunleavy, ch. 4. **Textbook**

Cudworth, Hall and McGovern ch. 4.

<http://ezproxy.library.dal.ca/login?url=https://www.jstor.org/stable/10.3366/j.ctvxcrdwr>

Raju J. Das, "State theories: A critical analysis" *Science & Society*, 60, 1 (Spring 1996), 27-57.

See PDF in Readings module

Murray Knutilla, *State Theories* (Toronto, Garamond, 1987), Ch. 5, 6.

<http://site.ebrary.com.ezproxy.library.dal.ca/lib/dal/docDetail.action?docID=10192161>

Recommended:

Manza, Jeff, and Michael A. McCarthy. "The neo-Marxist legacy in American sociology." *Annual Review of Sociology* 37 (2011): 155-183. <https://www-annualreviews-org.ezproxy.library.dal.ca/doi/10.1146/annurev-soc-081309-150145>

Clyde W. Barrow, *Critical Theories of the State* Madison: U. of Wisconsin Press, 1993, Chs 1-2 and selectively <http://ezproxy.library.dal.ca/login?url=http://hdl.handle.net/2027/heb.08753>

L Panitch, "Thoroughly Modern Marx." *Foreign Policy* 172 (May/June 2009), 140-145.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/224036515?accountid=10406>

D. Gold Y.H. Lo, and E.O. Wright, "Recent Developments in Marxist theories of the capitalist state", *Monthly Review*, October-November, 1975, Vol. 27, issue 5 – **PDF in Readings module**

B. Jessop, "Recent Theories of the Capitalist State", *Cambridge Journal of Economics* Vol. 1, 1977

<http://ezproxy.library.dal.ca/login?url=https://doi.org/10.1093/oxfordjournals.cje.a035370>

Boris Frankel, "On the State of the State: Marxist Theories of the State After Lenin", *Theory and Society* Vol. 7 (1979)

<http://ezproxy.library.dal.ca/login?url=https://www.jstor.org/stable/657003>

John Roemer, "New Directions in the Marxian Theory of Exploitation and Class" *Politics and Society* Vol. 11, No. 3, 1982, 251-287.

<https://doi-org.ezproxy.library.dal.ca/10.1177/003232928201100302>

PART 3: STATIST APPROACHES

Elite Theory and The New Right

Required:

Dryzek and Dunleavy, chs. 3, 5,

12. **Textbook**

Cudworth, Hall and McGovern ch. 3, 8, 10

<http://ezproxy.library.dal.ca/login?url=https://www.jstor.org/stable/10.3366/j.ctvxcrdwr>

Recommended:

Best, Heinrich, and John Higley. "Democratic Elitism Reappraised." *Comparative Sociology* 8, no. 3 (2009): 323-344.

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1163/156913309X447558>

Higley, John. "Elite theory and Elites." In *Handbook of Politics state and society in global perspective*, pp. 161-176. Springer New York, 2010 -

http://ezproxy.library.dal.ca/login?url=http://link.springer.com/chapter/10.1007/978-0-387-68930-2_9

Knutilla, *State Theories*, Ch. 3.

<http://site.ebrary.com.ezproxy.library.dal.ca/lib/dal/docDetail.action?docID=10192161>

Marinetto Chapter 3 "Governance and the decentred state"

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=234617&site=ehost-live>

Borchert, Jens. "They Ain't Making Elites Like They Used To": The Never Ending Trouble with Democratic Elitism." *Comparative sociology* 8.3 (2009):345-363.

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1163/156913309X447567>

Domhoff, G W. "Mills's The Power Elite 50 Years Later." *Contemporary sociology* 35, 6 (2006):547-550.

<http://ezproxy.library.dal.ca/login?url=https://search.proquest.com/docview/233587744?accountid=10406>

Timothy J. Gaffaney "Citizens of the Market: The Un-Political Theory of the New Right" *Polity*, Vol. 32, No. 2, (Winter, 1999), pp. 179-202

<https://login.ezproxy.library.dal.ca/login?qurl=https://www.jstor.org/stable/3235282>

Desmond S. King, "New Right Ideology, Welfare State Form and Citizenship: A Comment on Conservative Capitalism," *Comparative Studies in Society and History*, 30 (1998): 792-99.

<https://login.ezproxy.library.dal.ca/login?qurl=https://www.jstor.org/stable/178936>

A. King, "Overload, Ungovernability and Delegitimation: The Theories and the British Case" *British Journal of Political Science* 14, 2 (1984), 135-160

<https://login.ezproxy.library.dal.ca/login?qurl=https://www.jstor.org/stable/193929>

M.E. Olsen, *Power in Societies*, 1970, Chapters by Pareto, Mosca, Michels, Olsen.

Available at Killam Reserves HM 136 O4

R. Dye and H. Zeigler, *The Irony of Democracy* 1987, Ch. 1.

See PDF in Readings Module

Corporatism and Neo-Institutionalism

Required:

Oscar Molin and Martin Rhodes, "Corporatism: The Past, Present, and Future of a Concept" *Annual Review of Political Science* 5, 1 2002, 305-31.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=6790100&site=ehost-live>

Phillipe C. Schmitter, "Still the Century of Corporatism?", *Review of Politics* (36,1) (January, 1974), p. 85-131.
<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/1406080>

Sven Steinmo "Institutionalism" in Nelson Polsby (ed.) *International Encyclopedia of the Social and Behavioral Sciences*. Elsevier Science, 2001 **PDF in Readings Module, Brightspace**

Ellen M Immergut "The theoretical core of the new institutionalism" *Politics & Society*; Stoneham; 26, 1 (Mar 1998), p. 5-34
<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1177/0032329298026001002>

Hall, Peter A; Taylor, Rosemary C R; "Political science and the three new institutionalisms" *Political Studies* 44, 5 (Dec 1996), 936-957.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=9705162186&site=ehost-live>

Vivien A. Schmidt, "Taking ideas and discourse seriously: explaining change through discursive institutionalism as the fourth 'new institutionalism'." *European Political Science Review*, 2010, 2, 1-25
<http://ezproxy.library.dal.ca/login?url=https://doi.org/10.1017/S175577390999021X>

Recommended:

Vivien A Schmidt. "Discursive Institutionalism: The Explanatory Power of Ideas and Discourse" 9999
Annual Review of Political Science 2008 11:1, 303-326
<http://ezproxy.library.dal.ca/login?url=https://doi.org/10.1146/annurev.polisci.11.060606.135342>

Leo Panitch, "The development of corporatism in liberal societies", *Comparative Political Studies* (10,1) (April, 1977), p. 61-90.

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<http://ezproxy.library.dal.ca/login?url=https://heinonline.org/HOL/P?h=hein.journals/compls10&i=59>

Alan Cawson, "Pluralism, Corporatism and the role of the State", *Government and Opposition* (13, 2) (Spring, 1978), p. 178-98.
<http://ezproxy.library.dal.ca/login?url=https://onlinelibrary.wiley.com/doi/full/10.1111/j.1477-7053.1978.tb00542.x>

Douglas Chambers, "Corporatism and Comparative Politics" in Howard Wiarda (ed.) *New Directions in Comparative Politics*- **Requested SMU JF51 .N49 2002**

***Cantori and Zeigler, pages 134-156 (Chambers)*- Available at Killam Reserves JF 51 C616 1988**

Thelen, Katherine, "Historical Institutionalism in Comparative Politics" *Annual Review of Political Science* 1999 (2) 369-404.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=5366751&site=ehost-live>

Theda Skocpol "Why I Am an Historical Institutionalism" *Polity*, 28, 1, (Autumn, 1995), pp. 103-106
<http://ezproxy.library.dal.ca/login?url=https://dx.doi.org/10.2307/3235190>

E. Nordlinger, "Taking the State Seriously" in S. Huntington and M. Wiener (eds.) *Understanding Political*

PART 4 : GENDER, IDENTITY AND CULTURE

Feminist Political Theory

Required:

Dryzek and Dunleavy, ch. 10.

Textbook

Cudworth, Hall and McGovern ch. 9.

<http://ezproxy.library.dal.ca/login?url=https://www.jstor.org/stable/10.3366/j.ctvxcrdwr>

Marinetto Chapter 4 “The gendered state”

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=234617&site=ehost-live>

Janet Siltanen and Michelle Stanworth "The Politics of Private Woman and Public Man" *Theory and Society* Vol. 13, 1 (Jan. 1984), p. 91-118.

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1007/BF00159258>

Hawkesworth, Mary. (2005). Engendering Political Science: An Immodest Proposal. *Politics & Gender*, 1(1), 141-156. <http://ezproxy.library.dal.ca/login?url=https://www-proquest-com.ezproxy.library.dal.ca/docview/1287508141?accountid=10406>

Recommended:

Catherine Mackinnon, “Feminism, Marxism, Method and the State: An Agenda for Theory” *Signs: Journal Of Women in Culture and Society* 7:3 (Spring 1982), 515- 544.

<http://ezproxy.library.dal.ca/login?url=https://search.proquest.com/docview/1300107954?accountid=10406>

Allen, Amy. *The power of feminist theory*. Routledge, 2018. <https://web-b-ebscohost-com.ezproxy.library.dal.ca/ehost/detail/detail?vid=0&sid=05232ad8-80d7-44c7-867f-14f24914d3aa%40pdc-v-sessmgr02&bdata=JnNpdGU9ZWhvc3QtbGl2ZQ%3d%3d#AN=200590&db=e000xn>
[a](#)

Murray Knutilla, *State Theories* (Toronto, Garamond, 1987), Ch. 9.

<http://site.ebrary.com.ezproxy.library.dal.ca/lib/dal/docDetail.action?docID=10192161>

LA Haney "Feminist State Theory: Applications to Jurisprudence, Criminology, and the Welfare State" *Annual Review of Sociology*, Vol. 26: 2000 641-666.

<http://ezproxy.library.dal.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=3780388&site=ehost-live>

Lorraine Code. *Encyclopedia of feminist theories* London: Routledge, 2000.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=70627&site=ehost-live>

Rosemarie Tong, *Feminist Thought: A More Comprehensive Introduction* Ch. 1, Conclusion and selectively.

– Ch.1 and Conclusion: see PDF in Readings Module,

also eBook is available ; *Introduction and selectively* –

http://ezproxy.library.dal.ca/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=e000xna&AN=679929&site=ehost-live&ebv=EK&ppid=Page-_-9

Carole Pateman, "Feminism and Democracy" in Graeme Duncan (ed.) *Democratic Theory and Practice*, 204-17.
See PDF in Readings module

Nancy Fraser, "Feminism, Capitalism, and the Cunning of History," *New Left Review* 56 (March/April 2009), 97-117.

<https://newleftreview.org/issues/1156/articles/nancy-fraser-feminism-capitalism-and-the-cunning-of-history>

Melanie Randall, "Feminism and the State: Questions for Theory and Practice" *Resources for Feminist Research*, Vol. 17, No. 3, p. 10-16. **See PDF in Readings module**

Marianne Hirsch and Evelyn Fox Keller, *Conflicts in Feminism* Introduction, Chapters 8, 9.
Available at Killam Reserves HQ 1426 C634 1990

Political Culture, Identity and Ideology

Required:

Dryzek and Dunleavy, ch. 8. **Textbook**

Marinetto Chapter 5 "The cultural turn in state theory"

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=234617&site=ehost-live>

William M. Reisinger "The renaissance of a rubric: political culture as concept and theory" *International Journal of Public Opinion Research* 7, 4 Dec 1995, 328-352.

<http://ezproxy.library.dal.ca/login?url=https://doi.org/10.1093/ijpor/7.4.328>

Ronald Inglehart "The Renaissance of Political Culture" *The American Political Science Review*, 82, 4 (Dec., 1988), 1203-1230.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/214452134?accountid=10406>

G. A. Almond, "The Intellectual History of the Civic Culture Concept", in: G. A. Almond, S. Verba *The Civic Culture Revisited* (Boston: Little Brown, 1980), pp. 1 – 36.

See PDF in Readings module

Raymond Williams, "Base and Superstructure" in Lyn Spillman (ed.) *Cultural Sociology* (Blackwell Publishing, 2001) 56-61. **See PDF in Readings module**

Recommended:

Raymond Williams, "Base and Superstructure in Marxist Cultural Theory", *New Left Review*, 82, 1973, 3-16
See PDF in Readings module

Thomas R. Bates "Gramsci and the Theory of Hegemony," *Journal of the History of Ideas* Vol. 36, No. 2, Apr. - Jun., 1975, 351-366.

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.2307/2708933>

Ruth Lane, "Political culture: residual category or general theory?" *Comparative Political Studies* 25, 3 (Oct 1992), 362-387.

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1177/0010414092025003004>

Chilcote, Chapter 6. Available at Killam Reserves JF 51 C44

B. Jessop, *Traditionalism, Conservatism and British Political Culture* Chapter 3, "Civility, hegemony and Stability" **See PDF in Readings Module**

Lucien W. Pye, "Culture and Political Science: Some Problems in the Evaluation of the Concept of Political Culture" *Social Science Quarterly* 1972, p. 285-96.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/1291683363?accountid=10406>

Carole Pateman, "Political Culture, Political Structure and Political Change", *British Journal of Political Science*, 1, 3 (July, 1971), p. 291-305.

<https://login.ezproxy.library.dal.ca/login?url=https://www.jstor.org/stable/193390>

PART 5: POLITICAL DYNAMICS

Revolutionary Change

Required:

Theda Skocpol. *States and social revolutions: a comparative analysis of France, Russia, and China* New York : Cambridge University Press, 1979). Intro, conclusion and selectively.

<https://hdl-handle-net.ezproxy.library.dal.ca/2027/heb.03295>

Or Theda Skocpol. "State And Revolution: Old Regimes and Revolutionary Crises in France, Russia, and China" *Theory & Society* 7, 1-2(Jan/Mar1979), 7-95.

<https://login.ezproxy.library.dal.ca/login?url=https://www.jstor.org/stable/656999>

Jack A Goldstone, "Towards a Fourth Generation of Revolution Theory", *Annual Review of Political Science* 4, 1, June 2001, 139-187.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=5367199&site=ehost-live>

John Foran, "The Future of Revolutions at the Fin-de-Siècle" *Third World Quarterly*, 18, 5, (Dec., 1997), 791-820.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=171858&site=ehost-live>

Goldstone, J. (2009). "Rethinking Revolutions: Integrating Origins, Processes, and Outcomes". *Comparative Studies of South Asia, Africa and the Middle East*, 29(1), 18-32

<http://ezproxy.library.dal.ca/login?url=https://muse.jhu.edu/article/262221>

Allinson, J. (2019). A fifth generation of revolution theory? *Journal of Historical Sociology*, 32(1), 142-151.

<https://doi-org.ezproxy.library.dal.ca/10.1111/johs.12220>

Recommended:

Abrams, Benjamin. "A Fifth Generation of Revolutionary Theory Is Yet to Come." *Journal of Historical Sociology* 32.3 (2019): 378-86. <https://doi-org.ezproxy.library.dal.ca/10.1111/johs.12248>

Beck, C. (2014). "Reflections on the revolutionary wave in 2011" *Theory and Society*, 43(2), 197-223
<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/1501547376?accountid=10406>

Goldstone, Jack A. (2011). "Understanding the revolutions of 2011: Weakness and resilience in Middle Eastern autocracies" *Foreign Affairs*, 90(3), May-June, 2011.
<http://search.proquest.com.ezproxy.library.dal.ca/docview/863517121?OpenUrlRefId=info:xri/sid:primo&accountid=10406>

Radu-Alexandru Cucuta. (2013). "Theories Of Revolution: The Generational Deadlock". *Challenges of the Knowledge Society*, Vol 3, Iss -, Pp 1107-1116 (2013), 1107-1116.
http://cks.univnt.ro/uploads/cks_2013_articles/index.php?dir=3_Administrative_and_Political_Sciences%2F&download=cks_2013_administration_002.pdf

Jack A Goldstone, "Theories of Revolution: The Third Generation", *World Politics*. 32., 3, Apr., 1980. 425-453.
<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/2010111>

John Foran, "Theories of Revolution Revisited: Toward a Fourth Generation?" *Sociological Theory* 11, 1, (Mar, 1993), 1-20. <http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.2307/201977>

Jeff Goodwin and Theda Skocpol, "Explaining Revolutions in the Contemporary Third World" *Politics and Society* 17, 4 (Dec., 1989), 469-509. <http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1177/003232928901700403>

J. L. Himmelstein and M. S. Kimmel, "Review Essay: States and Social Revolutions: The Implications and Limits of Skocpol's Structural Model" *American Journal of Sociology*. 86., 5 (Mar., 1981), pp. 1145-1154.
<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/2778755>

William H. Friedland et. al., *Revolutionary Theory* (Totowa, NJ : Alllanheld, Osmun, c1982).

Development, Dependency and Underdevelopment

Required:

Piki Ish-Shalom, "Theory Gets Real, and the Case for a Normative Ethic: Rostow, Modernization Theory, and the Alliance for Progress" *International Studies Quarterly* 50, 2, (June 2006), 287–311.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=20656720&site=ehost-live>

Ramón Grosfoguel "Developmentalism, Modernity, and Dependency Theory in Latin America" *Nepantla: Views from South* 1.2 (2000) 347-374.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=9366686&site=ehost-live>

I Kapoor "Capitalism, culture, agency: dependency versus postcolonial theory" *Third World Quarterly*, 23, 4, 2002, 647–664.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=7484749&site=ehost-live>

John D. French, "Understanding the Politics of Latin America's Plural Lefts (Chavez/Lula): social democracy, populism and convergence on the path to a post-neoliberal world," *Third World Quarterly*, 30, 2, 2009, 349-370.
<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=36677862&site=ehost-live>

Recommended:

Tony Smith, "The Dependency Approach" in Howard Wiarda *New Directions in Comparative Politics* Boulder CO: Westview Press, 2002 Chapter 3.

See PDF in Readings module

Zaheer Baber, "Modernization theory and the cold war" *Journal of Contemporary Asia* 31, 1, 71-85.

<http://ezproxy.library.dal.ca/login?url=https://search.proquest.com/docview/194231509?accountid=10406> **Approved**

Cantori and Zeigler, p. 355-415 (Huntington and Migdal).

Available at Killam Reserves JF 51 C616 1988

Gabriel Almond, "The Development of Political Development" in Huntington and Weiner, *Understanding political development* Little, Brown, 1987. p. 437-90. **See PDF in Readings Module**

Steven Topik, "Dependency revisited: Saving the baby from the bathwater" *Latin American Perspectives* 25, 6 (Nov 1998), 95-99

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/2634217>

Richard A. Higgott "From modernization theory to public policy: Continuity and change in the political science of political development" *Studies in comparative international development* 15, 4 (Winter, 1980), 26-58.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=7057844&site=ehost-live>

Andres Velasco. "Dependency Theory" in "The dustbin of history" *Foreign Policy* 133, Nov/Dec 2002, 44-45

<http://ezproxy.library.dal.ca/login?url=https://search.proquest.com/docview/822409171?accountid=10406>

Edwin Rhyne, "Dependency theory: Requiescat in Pace?" *Sociological Inquiry* 60. 4 Fall 1990, 370-.

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1111/j.1475-682X.1990.tb00155.x>

Peter Evans, "Class, State and Dependence in East Asia: Lessons for Latin Americanists" in Frederic C. Deyo, *The Political Economy of the New Asian Industrialism* (Ithaca, Cornell University Press, 1987), 203-226.

See PDF in Readings Module

Magnus Blomstrom and Bjorn Hettne, *Development Theory in Transition* Chapters 1,2,3,4,8.

Available at Killam Reserves HC 59.7 B56 1984

PART 6 CONTEMPORARY TRANSFORMATION

New Social Movements/Post Modernism

Required:

Dryzek and Dunleavy, chs. 11, 13 **Textbook**

Eduardo Canel "New Social Movement Theory and Resource Mobilization Theory: The Need for Integration" in M. Kaufman and H. Dilla Alfonso (eds.) *Community Power and Grassroots Democracy: The Transformation of Social Life* (Ottawa and New Jersey: IDRC and Zed Books, 1997) **See PDF in Readings Module, Brightspace**

Francesca Polletta and James M. Jasper Collective Identity and Social Movements. *Annual Review of Sociology* 27: 283-305 (doi:10.1146/annurev.soc.27.1.283)

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/199589120?accountid=10406>

George Steinmetz, "Regulation Theory, Post-Marxism, and the Transition from the New Social Movements to Anti-globalization and Far Right in Aram A. Yengoyan (ed.) *Modes of Comparison: Theory and Practice*, University of Michigan Press, 2006 See **PDF in 'Course Content' module**

David S. Meyer and Daisy Verduzco Reyes "Social Movements and Contentious Politics" In *Handbook of Politics*, Springer New York, 2010. 217-34.

http://ezproxy.library.dal.ca/login?url=https://doi.org/10.1007/978-0-387-68930-2_12

Recommended:

Steven M Buechler, "New social movement theories" *Sociological Quarterly*, 36, 3 (Summer, 1995) p. 441-464.

<http://ezproxy.library.dal.ca/login?url=https://search.proquest.com/docview/1308396631?accountid=10406>

Nelson A Pichardo "New social movements: A critical review" *Annual Review of Sociology* Vol. 23, (1997) 411-430.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/199614868?accountid=10406>

George Steinmetz, "Regulation theory, post-Marxism, and the new social movements" *Comparative Studies in Society and History*, 36, Jan 1994, 176-.

<http://ezproxy.library.dal.ca/login?url=http://www.jstor.org/stable/179331>

Barry D. Adam, "Post-Marxism and the new social movements" *Canadian Review of Sociology and Anthropology*, 30, 3 (Aug 1993), 316-26.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/234968733?accountid=10406>

Steven M. Buechler, "Beyond resource mobilization? Emerging trends in social movement theory" *Sociological Quarterly* 34, 1993, 217-.

<http://ezproxy.library.dal.ca/login?url=https://search.proquest.com/docview/1308399031?accountid=10406>

Epstein, Barbara; "Rethinking Social Movement Theory" *Socialist Review* 20, 1 (Jan 1990), 35-65
See **PDF in Readings Module**

Democratization and Globalization

Required:

Dryzek and Dunleavy, ch. 9, 14. **Textbook**

Marinetto Chapter 6 "The state in a global context"

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=234617&site=ehost-live>

Giovanni Capoccia and Daniel Ziblatt "The Historical Turn in Democratization Studies: A New Research Agenda for Europe and Beyond" *Comparative Political Studies* 43(8/9) 931-968

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1177/0010414010370431>

Philippe C. Schmitter "Twenty-Five Years, Fifteen Findings" *Journal of Democracy*, 21, 1, January 2010, pp. 17-28.

<http://ezproxy.library.dal.ca/login?url=https://muse.jhu.edu/article/370482>

Samuel P. Huntington “After twenty years: The future of the Third Wave” *Journal of Democracy* 8, 4 Oct., 1997, 3-12.

<http://ezproxy.library.dal.ca/login?url=https://muse.jhu.edu/article/16846>

Recommended:

Jarle Simensen, “Democracy and Globalization: Nineteen Eighty-Nine and the ‘Third Wave’” *Journal of World History* 10, 2 (Fall, 1999), 391-411.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/225237097?accountid=10406>

Dryzek and Dunleavy, ch. 15. **Textbook**

Murray Knutilla, *State Theories* (Toronto, Garamond, 1987), Ch. 8.

<http://site.ebrary.com.ezproxy.library.dal.ca/lib/dal/docDetail.action?docID=10192161>

D. Held, “Democratic Accountability and Political Effectiveness from a Cosmopolitan Perspective,” *Government and Opposition*, 39, 2 (2004), 364-91.

<http://ezproxy.library.dal.ca/login?url=https://doi.org/10.1111/j.1477-7053.2004.00127.x>

Kathleen C Schwartzman “Globalization and democracy” *Annual Review of Sociology* Vol. 24, 1998, 159-181.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=1056938&site=ehost-live>

Giovanni Carbone, “The Consequences of Democratization,” *Journal of Democracy*, Volume 20, Number 2, April 2009, pp. 123-137

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/195556652?accountid=10406>

William Graf, “Democratization For The Third World: Critique of a Hegemonic Project” *Canadian Journal of Development Studies*, Special Issue 1996, 37-56.

See PDF in Readings Module

Baohui. Zhang. “Corporatism, Totalitarianism, and Transitions to Democracy” *Comparative Political Studies*, Vol. 27, No.1 April 1994, pp. 108-136.

<http://ezproxy.library.dal.ca/login?url=http://dx.doi.org/10.1177/0010414094027001004>

Fareed Zakaria, “The Rise of Illiberal Democracy” *Foreign Affairs* 76, 6. (Nov/Dec 1997), 22-43.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/214284293?accountid=10406>

Lipset, S.M., “The Social Requisites of Democracy Revisited” *American Sociological Review*, Vol. 59, 1 (Feb., 1994), 1-22.

<http://ezproxy.library.dal.ca/login?url=http://search.proquest.com/docview/218815680?accountid=10406>

Samuel P. Huntington “How Countries Democratize” *Political Science Quarterly*, 106, 4 (Winter, 1991-1992), 579-61.

<http://ezproxy.library.dal.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=aph&AN=38422312&site=ehost-live>

OFFICE HOURS:

All student consultations will be held via **online MS team meetings** to limit personal contact in light of the ongoing Covid situation. Student will be discouraged from after class impromptu consultations and are asked to book an **MS Teams appointment**. There will be flexible times for these appointments **Monday PM** and on **Tuesdays and Fridays** first term

ESSAY TOPICS:

As graduate students you may to develop a topic of your choice, perhaps supportive of thesis research. It need not focus on the above themes, but can do so if you prefer, with additional research. The topic is subject to the following guidelines:

- 1) the principle theme must be the DOMESTIC politics of states **other than Canada**
- 2) there must be a THEORETICAL component: you must assess and test theories of domestic politics somehow in the essay
- 3) you may apply a RANGE OF THEORIES TO A SINGLE CASE to test their validity; or APPLY A SINGLE THEORY TO SEVERAL CASES to assess its general application; or consider various combinations of these approaches
- 4) Essays which focus primarily on theoretical themes can be considered if the theories are focused on domestic comparative politics
- 5) Transnational or inter-state approaches should only be employed to explain effects of global forces or on domestic politics. States do not exist in a vacuum, but there are plenty of opportunities in this department to explore IR themes in depth, and relatively few to examine domestic comparative politics
- 6) To be sure, do consult the professor, and prepare a topic statement or essay proposal by October 22nd.

STUDENT ACCESSIBILITY AND ACCOMMODATION

Students may request accommodation as a result of barriers related to disability, religious obligation, or any characteristic under the Nova Scotia Human Rights Act. Students who require academic accommodation for either classroom participation or the writing of tests, quizzes and exams should make their request to the Office of Student Accessibility & Accommodation (OSAA) prior to or at the outset of each academic term (with the exception of X/Y courses). Please see www.studentaccessibility.dal.ca for more information and to obtain Form A - Request for Accommodation.

A note taker may be required to assist a classmate. There is an honourarium of \$75/course/term. If you are interested, please contact OSAA at 494-2836 for more information.

INFORMATION ON PLAGIARISM

All students in this class are to read and understand the policies on academic integrity and plagiarism referenced in the Policies and Student Resources sections of the academicintegrity.dal.ca website. Ignorance of such policies is no excuse for violations.

Any paper submitted by a student at Dalhousie University may be checked for originality to confirm that the student has not plagiarized from other sources. Plagiarism is considered a serious academic offence which may lead to loss of credit, suspension or expulsion from the University, or even to the revocation of a degree. It is essential that there be correct attribution of authorities from which facts and opinions have been derived. At Dalhousie there are University Regulations which deal with plagiarism and, prior to submitting any paper in a course, students should read the Policy on Intellectual Honesty contained in the Calendar or on the Online Dalhousie website. The Senate has affirmed the right of any instructor to require that student papers be submitted in both written and computer-readable format, and to submit any paper to be checked electronically for originality. As a student in this class, you are to keep an electronic copy of any paper you submit, and the course instructor may require you to submit that electronic copy on demand.

Suggested Presentation Topics: POLI 5301A Comparative Theory

Paradigms in Comparative Politics

The longstanding division between orthodox and radical paradigms highlights important methodological and epistemological disagreements indicative of intractable normative divisions among comparativists.

Contemporary comparative politics contains not one, but at least three paradigms characterized by rationalist, structuralist and culturalist emphases which weaken scholarly dialogue and advancement.

Functionalism and Systems Theory

As Allan Larson argues, "our ability to explain complicated data is enhanced when we regard social [and political] structures and institutions as performing functions within various systems".

The systems approach to political analysis, with its emphasis on equilibrium, provides no means of assessing political change in society.

Pluralism and Neopluralism

Social scientists cannot measure the exercise of political power without reference to the expressed preferences and interests of individuals and groups in political life.

Neopluralists' emphasis on the "privileged position of business" adequately capture a more critical "three dimensional" view of political power.

Neo-Marxist Theories of the State

Instrumentalist Marxism can be salvaged by adoption of the concept of "relative autonomy".

Structuralist Marxist theories are weakened by their inability to specify the mechanisms which tie the capitalist state to the interests of capital.

Elite Theory and The New Right

Democratic elite theorists more adequately capture the complexity of decision making in industrialized societies than radical elite theorists.

New Right theory largely relies on description of dysfunctions in the performance of the modern state, but cannot provide prescriptions which remain consistent with the ideals of liberal democracy.

Corporatism and Neo-Institutionalism

Despite the dangers of cooptation, corporatist systems of interest intermediation can become equitable devices for representing societal interests like labour in policy making.

Neo-institutional analysts appropriately balance state autonomy and societal constraint and do not replicate the exaggerated focus on formal institutions found in traditional comparative analyses.

Feminist Political Theory

Feminist theorists cannot advance understanding from within the established paradigms (liberal, socialist, and Marxist) since their conception of "public man and private woman" is alien to these existing creeds.

The tension within feminism between a search for gender equality and an articulation of gender differences can be reconciled using a post-modern feminist epistemology.

Political Culture and Ideology

Orthodox portrayals of political culture neglect the relationship between political values and political structure, and underemphasize the impact of political norms and practices on institutions.

Marxist treatments of culture and ideology as a superstructure of the capitalist mode of production can avoid the pitfalls of economic determinism by employing a Gramscian interpretation of ideological hegemony.

Revolutionary Change

Although most revolutions have occurred in non-industrial societies, the course of actual revolutions since the mid-1800s cannot disprove the Marxist vision of revolution as a function of class contradictions.

Skocpol's focus on state structures as an important determinant of revolutionary developments does not avoid the weaknesses of previous versions of revolutionary theory.

Social Movements- Post Marxism – Post Modernism

New Social Movements reflect a shift to post-industrial, post-materialist societies which sharply distinguishes them from "old" social movements and requires a replacement of class-based analysis.

Theories based on political interests, rational action or resource mobilizations are more effective explanations of new social movements than identity construction and cultural politics.

Development, Dependency and Underdevelopment

Modernization theories, based on patterns of European industrialization, provide no general insights into the development process which can be applied to non-Western nations.

Dependency theories suffer a common problem of circularity in their failure to explain the origins of the gap in development between center and periphery.

Democracy and Globalization

While formally democratic regimes are more widespread than ever before, the quality and consequences of democratic life have been disappointing.

Globalization is a hindrance rather than a contributor to democratization.

UNIVERSITY POLICIES, STATEMENTS, GUIDELINES and RESOURCES

This course is governed by the academic rules and regulations set forth in the University Calendar and by the University Senate

<https://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=105&loaduseredits=False>

University Statements

Academic Integrity http://www.dal.ca/dept/university_secretariat/academic-integrity.html

At Dalhousie University, we are guided in all of our work by the values of academic integrity: honesty, trust, fairness, responsibility and respect (The Center for Academic Integrity, Duke University, 1999). As a student, you are required to demonstrate these values in all of the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity.

Accessibility https://www.dal.ca/campus_life/academic-support/accessibility.html

The Advising and Access Services Centre is Dalhousie's centre of expertise for student accessibility and accommodation. The advising team works with students who request accommodation as a result of: a disability, religious obligation, or any barrier related to any other characteristic protected under Human Rights legislation (NS, NB, PEI, NFLD).

Student Code of Conduct

https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/student-life-policies/code-of-student-conduct.html

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner—perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution.

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2).

(read more: <http://www.dal.ca/cultureofrespect.html>)

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel and support. Contact the program at elders@dal.ca

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates)

http://www.dal.ca/academics/important_dates.html

University Grading Practices: Statement of Principles and Procedures

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Scent-Free Program

<http://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

Learning and Support Resources

General Academic Support – Advising

https://www.dal.ca/campus_life/academic-support/advising.html

(Halifax)

<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre/academic-support.html>

(Truro)

Fair Dealing Guidelines

<https://libraries.dal.ca/services/copyright-office/guidelines/fair-dealing-guidelines.html>

Dalhousie University Library <http://libraries.dal.ca>

Indigenous Students

https://www.dal.ca/campus_life/communities/indigenous.html

Black Students

https://www.dal.ca/campus_life/communities/black-student-advising.html

International Students

https://www.dal.ca/campus_life/international-centre.html

Student Health Services

https://www.dal.ca/campus_life/health-and-wellness.html

Counselling

https://www.dal.ca/campus_life/health-and-wellness/frequently-asked-questions-august-2017.html

Copyright Office

<https://libraries.dal.ca/services/copyright-office.html>

E-Learning website

<http://www.dal.ca/dept/elearning.html>

Dalhousie Student Advocacy Services

<http://dsu.ca/dsas>

Dalhousie Ombudsperson https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Writing Centre https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Faculty or Departmental Advising Support: Studying for Success Program: http://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

ONLINE AND IN CLASS NETIQUETTE

Students will always be expected to engage in online communications in a respectful fashion. This applies to any common areas and discussion groups and exchanges as well as in individual communications with the instructor. The instructor reserves the right to remove any comment, posting or message which violates Dalhousie guidelines for a respect culture. <https://www.dal.ca/cultureofrespect.html> Students who persist in such postings may face removal from course forums or further disciplinary measures.

For further information you should consult

<https://dal.brightspace.com/d2l/le/content/126100/viewContent/1834588/View>

For your information here are links on maintaining proper online netiquette in class settings. Further information will be provided in class lecture notes.

<https://www.rasmussen.edu/student-experience/college-life/netiquette-guidelines-every-online-student-needs-to-know/>

<https://elearningindustry.com/10-netiquette-tips-online-discussions>

https://www.cise.ufl.edu/wp-content/uploads/2019/08/CISE_Netiquette_Guide.pdf

<http://www.albion.com/netiquette/rule1.html>

<http://blogs.onlineeducation.touro.edu/15-rules-netiquette-online-discussion-boards/>

<https://distancelearning.ubc.ca/learner-support/communicating-online-netiquette/>

ACADEMIC FREEDOM

1. Classes will be conducted consistent with the faculty member's Art. 3 rights to academic freedom, including control over the weight given to specific themes, presentation of materials, and assignments, and interventions and participation by students
2. The Professor has an obligation to ensure the curriculum is covered comprehensively, over a range of topics and perspectives, with enough time for all assigned materials and themes.
3. Students have opportunities for participation, appropriately limited by class size and the need for everyone to have an opportunity to earn participation points
4. If students notice omissions, errors, or problems with course slides and lecture or reading material, students should express their concerns to the instructor in writing so that they can be duly considered and addressed.
5. Students are encouraged to avail themselves of opportunities offered by the Professor to suggest additional readings or themes to consider for sharing with the class.
6. Students are encouraged to work with the Professor to develop projects, essays and research topics consistent with course goals and their interests in diverse elements of the political world.

Article 3: Academic Freedom

3.01 The Parties recognize and affirm that academic freedom is essential to the fulfillment of the purpose of Dalhousie University in the search for knowledge and the communication of knowledge to students, colleagues and society at large. The Parties agree that academic freedom carries with it a corresponding responsibility on the part of Members to use their freedom responsibly, with due concern for the rights of others, for the duties appropriate to the Member's university appointment, and for the welfare of society. Academic freedom does not confer legal immunity either inside or outside Dalhousie University, nor does it prevent collective self-governance and peer evaluation as conducted or approved by the Senate or by other academic, research or professional bodies whether within or outside Dalhousie University. Academic freedom does not require neutrality on the part of the individual. Rather, academic freedom makes commitment possible.

3.02 The Parties agree that they will not infringe or abridge the academic freedom of any member of the academic community. Members of the bargaining unit are entitled to freedom, as appropriate to the Member's university appointment, in carrying out research and in publishing the results thereof, freedom of teaching and of discussion, freedom to criticize, including criticism of the Board and the Association, and freedom from institutional censorship.

3.03 Academic freedom, as appropriate to the Member's university appointment, implies protection of Members by the Board and the Association from pressure intended to hinder or prevent them pursuing their scholarly and research interests and communicating the results thereof to students, colleagues and the community at large. The Parties acknowledge this responsibility, whether such pressure emanates from inside or outside the University.